
Pre-Arrival Learning Presentation

Overview

- Why offer pre-arrival learning?
- Testimonials
- Investment
- PAL package
- Demonstration
- Implementation
- Student Access
- Next Steps

Why Pre-Arrival Learning?

For students, the experience begins upon acceptance, not arrival

- ✓ *Students are better prepared*
 - *Emotional bank account*
- ✓ *School saves on admin and increases WOM*
 - *Part of social media strategy*
- ✓ *Give agents a point of difference to promote*

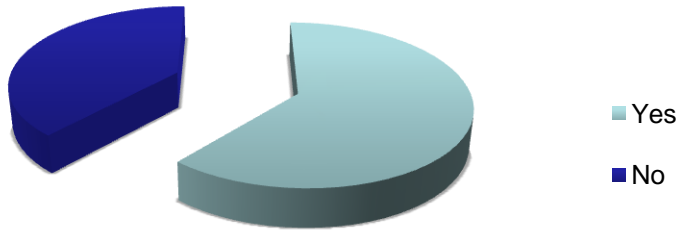
Student Testimonial

“Thank you for letting me know about the online Orientation. I found a lot of information in there. I’m leaving for Canada shortly and filled with joyful expectations!”

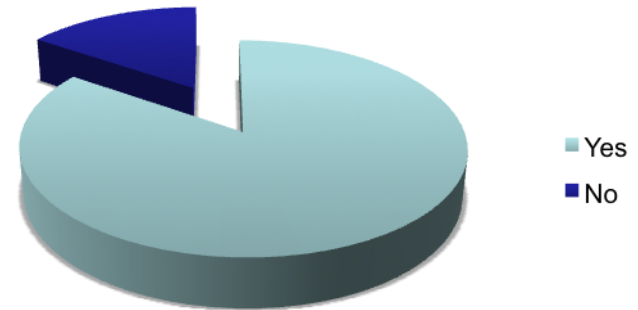
Maki, Japan

Student Survey

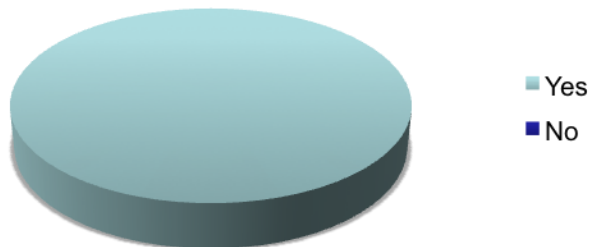
Where you nervous about traveling to Canada being doing PAL?



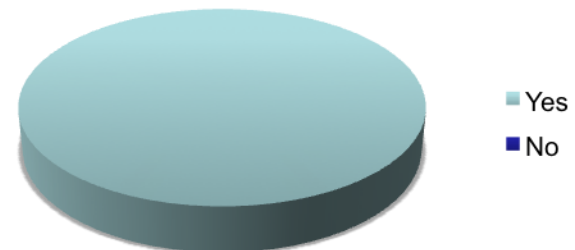
Do you feel better prepared after doing the online Orientation?



Do you feel the English course improved your English skills?



Would you recommend other students to do PAL?



Investment

| Pre-Arrival Learning | Premium | Standard |
|---------------------------------|---------------------|----------|
| Branded website & customization | \$1,000.00 one-time | |
| Monthly hosting | \$50.00 | |
| Entry Assessment | ✓ | ✓ |
| ESL course(s) | ✓ | X |
| Arrival Orientation | ✓ | ✓ |
| Homestay Orientation | ✓ | ✓ |
| English for Living in Canada | ✓ | ✓ |
| Reporting | ✓ | ✓ |
| Cost per student per month | \$25.00 | \$20.00 |

What's included?

- Assessment
- ESL Courses (optional)
- Arrival Orientation
- Homestay Orientation
- English for Living in Canada

Assessment

Assessment Instructions

- To enrol you in an online English course, we need to know your English level
- You have 20 minutes to complete the assessment
- Please complete all three parts - Vocabulary, Grammar & Reading.
- You should not use a dictionary or any other help during the test.
- Your score will be linked to the relevant online English course in the Intuto Club
- When you are ready please click **Start Test**

Start Test

Time Remaining: 19 Minutes, 49 Seconds.

Vocabulary

Instructions

1. There are 30 questions.
2. Do not use a dictionary.
3. Click 'Next' to go to Grammar.

From the four possible answers choose the word / phrase that is closest in meaning to the bold word at the top.

1. see: They **saw** it.
- cut
 - waited for
 - looked at
 - started

Grammar

Instructions

1. There are 13 questions.
2. Click 'Next' to go to Reading.

Click to choose the correct answer.

31. ... you ... to the shops yesterday?
- Did , went
 - Do , go

32. you like some tea?
- Would
 - Could
 - Do
 - May

Time Remaining: 19 Minutes, 36 Seconds.

Reading

Time Remaining: 19 Minutes, 15 Seconds.

Instructions

1. There are 17 questions.
2. Click 'Finish' to get your score.

The Weather

Use the information below to answer questions 44 - 47.

| | Newtown | Smallville | Toptown | Greenville |
|-----------|---|--|---|---|
| Yesterday | 26° | Yesterday 24° | Yesterday 23° | Yesterday 21° |
| |  |  |  |  |

Language:



Access Code:

* 8GPTNC6X



First Name:

* International

Last Name:

* Student

EmailAddress

* Student@email.com

Confirm Email Address:

Student@email.com

Country:

* Korea, Republic Of

Submit

Reporting

| Student_FirstName_LastName | LastLogin | EmailAddress | LoginName | CourseName | CourseProgress | Assessment_Name | Assessment_Score |
|----------------------------|-----------|-----------------|-----------------|------------------|----------------|------------------|------------------|
| Chih-Ying , Yu | 05/12/10 | email@email.com | chyudyc1 | Progress Test 2 | 100 | Progress Test 2 | 45 |
| Chih-Ying , Yu | 05/12/10 | email@email.com | chyudyc1 | Exit Assessment | 100 | Exit Assessment | 49 |
| heayoung , lee | 05/12/10 | email@email.com | heleevq1 | Progress Test 2 | 100 | Progress Test 2 | 89 |
| jeong yoon , Ha | 05/12/10 | email@email.com | jehaizh1 | Progress Test 2 | 100 | Progress Test 2 | 69 |
| jeong yoon , Ha | 05/12/10 | email@email.com | jehaizh1 | Exit Assessment | 100 | Exit Assessment | 79 |
| Marcela , Braz | 05/12/10 | email@email.com | email@email.com | Progress Test 1 | 100 | Progress Test 1 | 80 |
| Marcela , Braz | 05/12/10 | email@email.com | email@email.com | Progress Test 2 | 100 | Progress Test 2 | 80 |
| Marcela , Braz | 05/12/10 | email@email.com | email@email.com | Exit Assessment | 100 | Exit Assessment | 83 |
| Marina , Phillipik | 05/12/10 | email@email.com | maphili1 | Progress Test 2 | 100 | Progress Test 2 | 85 |
| Marina , Phillipik | 05/12/10 | email@email.com | maphili1 | Exit Assessment | 100 | Exit Assessment | 89 |
| Rodolfo Araujo , Oliveira | 05/12/10 | email@email.com | roolive1 | Entry Assessment | 100 | Entry Assessment | 82 |
| Rodolfo Araujo , Oliveira | 05/12/10 | email@email.com | roolive1 | Progress Test 2 | 100 | Progress Test 2 | 83 |
| Rodolfo Araujo , Oliveira | 05/12/10 | email@email.com | roolive1 | Exit Assessment | 100 | Exit Assessment | 82 |
| Thiago , Bortone | 05/12/10 | email@email.com | thborto1 | Progress Test 1 | 100 | Progress Test 1 | 53 |
| Thiago , Bortone | 05/12/10 | email@email.com | thborto1 | Progress Test 2 | 100 | Progress Test 2 | 56 |
| Thiago , Bortone | 05/12/10 | email@email.com | thborto1 | Exit Assessment | 100 | Exit Assessment | 56 |
| Wen-Hsuan , Cheng | 05/12/10 | email@email.com | wecheng1 | Progress Test 1 | 100 | Progress Test 1 | 43 |
| Wen-Hsuan , Cheng | 05/12/10 | email@email.com | wecheng1 | Progress Test 2 | 100 | Progress Test 2 | 56 |

Student Interface

Home

Study my course(s)

My Account



Help

Logout

Is your computer ready?

Courses

- PAL Demo High Intermediate

| | |
|--|---|
| + Academic Vocabulary | 30 Days remaining |
|  Study Course |  View Progress |
| + Canada Homestay Success | 30 Days remaining |
|  Study Course |  View Progress |
| + English for Living in Canada | 30 Days remaining |
|  Study Course |  View Progress |
| + Exit Assessment | 30 Days remaining |
|  Study Course |  View Progress |
| + Generic PAL Orientation | 30 Days remaining |
|  Study Course |  View Progress |
| + High Intermediate | 30 Days remaining |
|  Study Course |  View Progress |

Online Language Course

| CEFR | Course Access Example | |
|------|-----------------------|--------------------|
| A1 | Low Beginner | 1000 Word List |
| A2 | High Beginner | 1000 Word List |
| B1 | Low Intermediate | 2000 Word List |
| B2 | High Intermediate | 2000 Word List |
| C1 | Low Advanced | Academic Word List |
| C2 | High Advanced | Academic Word List |

Arrival Orientation

School District PAL Orientation

- Instructions
- Administrators
- Welcome
- Arrival
- Arrival Quiz
- Airport Transfer
- Transfer Quiz
- Homestay**
- Homestay Quiz
- Arrival Orientation
- Orientation Quiz
- Vancouver
- Climate
- Climate Quiz
- Sports
- Sports Quiz
- Shopping
- Shopping Quiz
- General Information
- Canadian Popular Culture
- Pop Culture Quiz
- After-school Activities
- Activities Quiz
- Finish

School District PAL Orientation

Homestay

← Page Back

Page Forward →



Almost all of our international students stay with a Homestay family. Staying with a family is your home away from home and a great way to see how real Canadians live - and to practice your English skills. Knowing what to expect from your Homestay placement - and what is expected of you - is very important.

If you are going to live with a Homestay family in Canada, we strongly recommend you go through the other quiz called *Homestay Success!*



Canada Homestay Success

Canada Homestay Success!

- Introduction
- Expectations
- Expectations Quiz
- You are a Guest
- Guest Quiz
- Communication
- Communication Quiz
- Talk to your host
- Host Quiz
- Do's
- Don'ts
- Have Fun!
- Fun Quiz

Canada Homestay Success!

Expectations

← Page Back

Page Forward →



One of the reasons for coming to Canada and staying with a Homestay family is to experience Canadian life. The one thing we can guarantee is that it will be different from what you are used to at home!

Now that you have decided to come to Canada you probably already have some idea in your mind of what it will be like. However, unless you have spent lots of time in Canada before it will most probably be different from what you have in mind. Many of the differences will be positive – but some things will also challenge you and when you go to live abroad that is to be expected.



English for living in Canada

- English for Living in Canada
 - Unit 1 Introductions
 - Introduction
 - Vocabulary
 - Conversation 1
 - Conversation 2
 - Your Turn
 - Get ready to go
 - Unit 2 First Impressions
 - Unit 3 Conversation
 - Unit 4 Polite Requests & Offering
 - Unit 5 Routines
 - Unit 6 Sharing Information
 - Unit 7 Shopping
 - Unit 8 Interests & Hobbies
 - Unit 9 Solving Problems
 - Unit 10 Future Plans
 - Unit 11 Cultural Differences

English for Living in Canada


Conversation 2






Page Back

Page Forward

Exercise 2 / 4

Who are the speakers introducing?

Click  to listen, and decide if the speakers are introducing themselves or another person.

| | |
|---|--|
|  | <input type="text" value="introducing self"/> |
|  | <input type="text"/> |
|  | <input type="text" value="introducing self"/> <input type="text" value="introducing another person"/> |
|  | <input type="text"/> |
|  | <input type="text"/> |

Check Answers Answer Key Reset

Exercise 2 / 4

Exit Assessment

Exit Assessment

You have now come to the end of your course and it is time to do your **Exit Assessment**. The **result** of this **assessment** will **appear** on your **Certificate of Study** from the Academy of Learning.

You have **30 minutes to finish the assessment** and you will be tested for **vocabulary, grammar, reading and listening**. You can only do the assessment **once!**

At the end of your assessment, you will receive an overall **percentage score**, e.g. 55%. Please tell the **person at front desk** at your college what you scored.

When you are ready click the **Next** button to start the assessment.

Next

Reading

Time Remaining: 29 Minutes, 9 Seconds

Instructions

1. There are 17 questions.
2. Click 'Next' to go to Listening.

Teaching and Learning

Write the correct word to fill in the gap to answer questions 44 - 47.

The English used to say that children should be seen and not heard, in other words that (44) should do more listening and less (45) . In the schools of some countries, this is what teachers expect. They believe that children learn by listening to their (46) , who have the knowledge. If a student is (47) and listens to the teacher, then he will learn.

Listening

Time Remaining: 28 Minutes, 42 Seconds

Instructions

1. There are 10 questions.
2. Click 'Finish' to get your score.

Questions 61 - 65

Choose the correct answer.

Select the word

Click **yes** if they can do what is in the picture or **no** if they cannot do it.

Click **yes** if they like what is in the picture or **no** if they do not like it.



- 61: I've got to go.
 I have got to go.



- 62: Yes
 No



- 63: Yes
 No

Vocabulary

Time Remaining: 29 Minutes, 27 Seconds

Instructions

1. There are 30 questions.
2. Do not use a dictionary.
3. Click 'Next' to go to Grammar.

From the four possible answers choose the word / phrase that is closest in meaning to the bold word at the top.

1: **cold**: I feel very **cold**.

- I want to eat some food.
 I want to drink some water.
 I want to sleep for a while.
 I want to wear some clothes.

2: **price**: what **price** was your new dress?

- What colour was it?
 How much was it?
 What style was it?
 Where did you get it?

To trial the product, please go
to this website

[http://ilscanada.intuto.com/AC
Register.aspx](http://ilscanada.intuto.com/ACRegister.aspx)

And use this code

8KY7VAGC

Implementation

- Site & Email Design
- Orientation script changes
- Translation, if any
- Collect Images
- Record and load content
- Link on your website
- Staff training
- Timeline: 3 – 6 weeks

Student Access

- Access Code to student
- Market to student
- Make mandatory
- Letter from your school
- Alternatively from agent
- Only charged for activated codes

Contact details

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