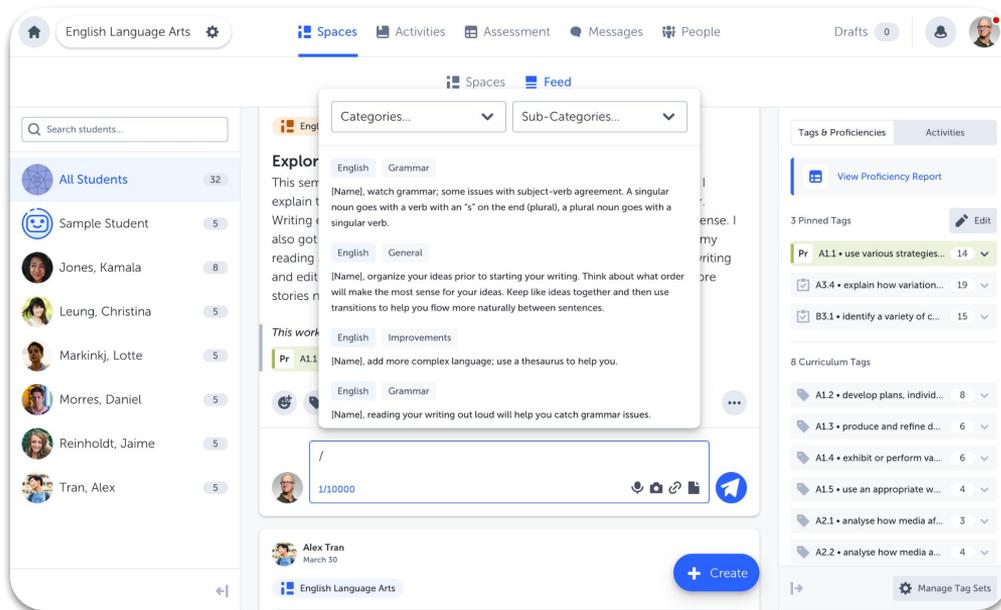


Making Language Learning Visible

Redefining Assessment with Digital Portfolios

Melanie Goode
Kelsey Hertel
Lisa Stephens

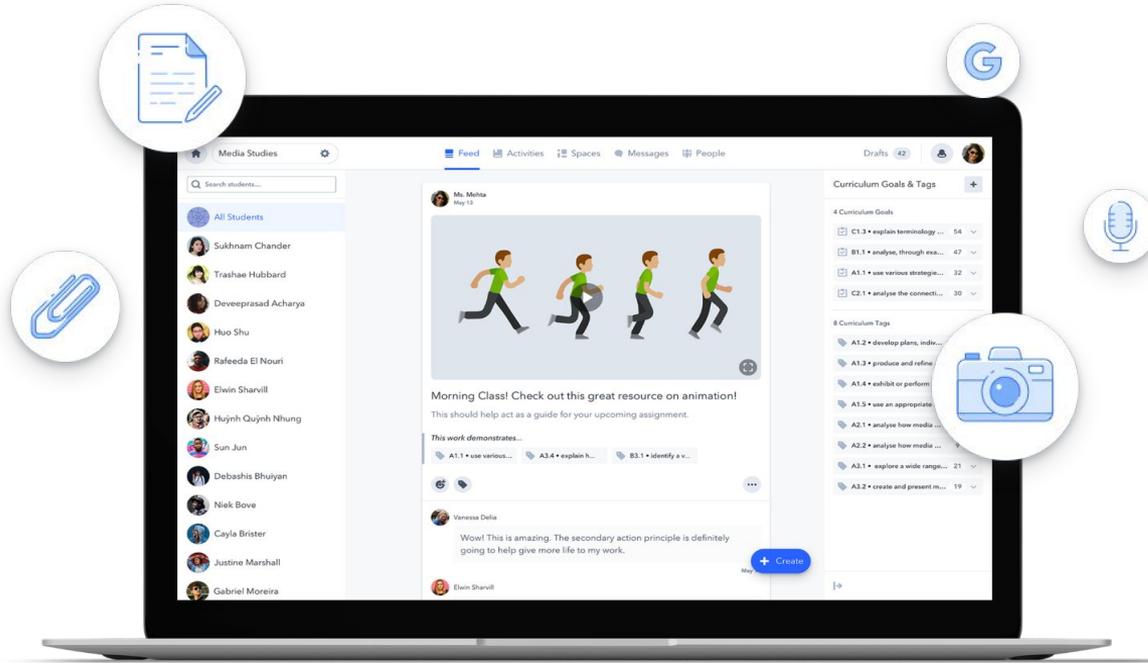


Agenda

1. **The Problem:** The Problem and Solution of LMSs in Language Learning Classrooms
2. **The Solution:** A Digital Portfolio
3. **Conclusion and Q&A**



Our Solution: A Digital Portfolio LMS

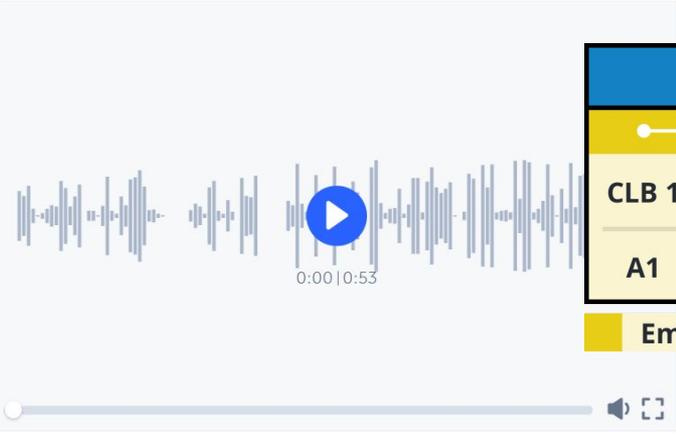


Students post to their Portfolio throughout the course to capture their progress towards language proficiency.



Angelica Reyes
Mar 19, 2024, 10:29 a.m.

My Portfolio!



0:00 | 0:53

Reading Passage

This work demonstrates...

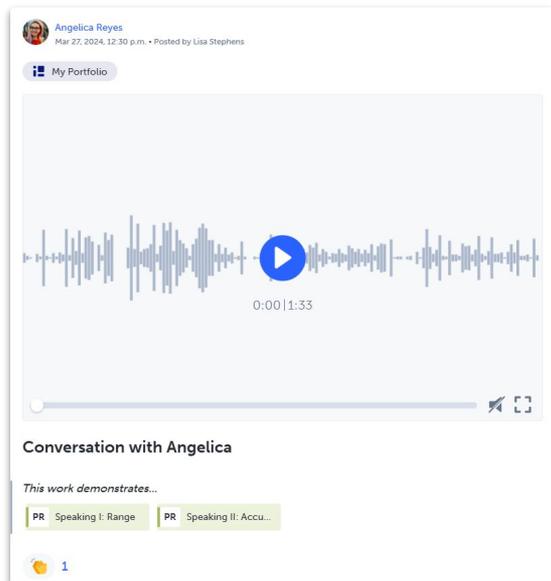
PR Speaking I: Range EX Speaking I: Intera... DE Speaking I: Conte... PR Speaking I: Listen...

Stage 1				Stage 2				Stage 3	
CLB 1	CLB 2	CLB 3	CLB 4	CLB 5	CLB 6	CLB 7	CLB 8	CLB 9	CLB 10
A1	A1+	A2	A2+	B1	B1+	B2	B2+	C1	C1+
Emerging			Developing		Competent		Proficient		

As students build a collection of their work, teachers can assess with Curriculum Tags (CLB stages) and a 4-point proficiency scale.



What is SpacesEDU?



Angela Reyes
Mar 27, 2024, 12:30 p.m. • Posted by Lisa Stephens

My Portfolio

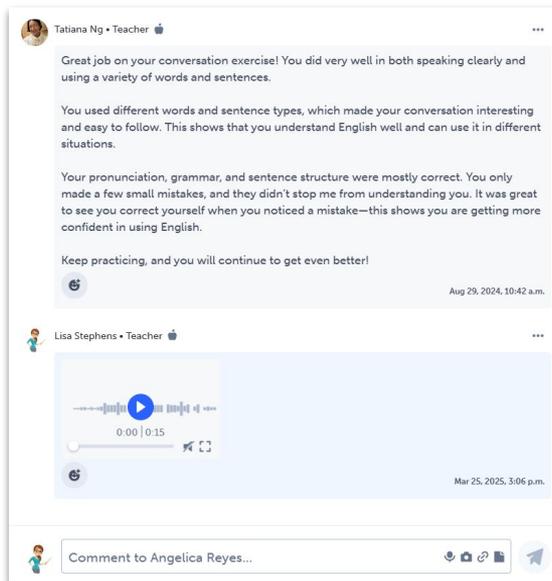
0:00 | 1:33

Conversation with Angelica

This work demonstrates...

PR Speaking I: Range PR Speaking II: Accu...

1



Tatiana Ng • Teacher

Great job on your conversation exercise! You did very well in both speaking clearly and using a variety of words and sentences.

You used different words and sentence types, which made your conversation interesting and easy to follow. This shows that you understand English well and can use it in different situations.

Your pronunciation, grammar, and sentence structure were mostly correct. You only made a few small mistakes, and they didn't stop me from understanding you. It was great to see you correct yourself when you noticed a mistake—this shows you are getting more confident in using English.

Keep practicing, and you will continue to get even better!

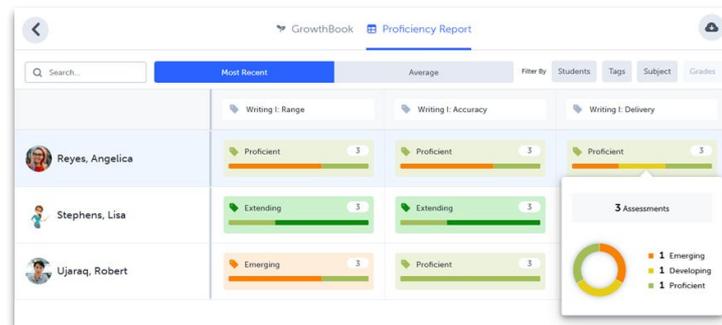
Aug 29, 2024, 10:42 a.m.

Lisa Stephens • Teacher

0:00 | 0:15

Mar 25, 2025, 3:06 p.m.

Comment to Angela Reyes...



GrowthBook Proficiency Report

Search... Most Recent Average Filter By Students Tags Subject Grades

Student	Writing I: Range	Writing I: Accuracy	Writing I: Delivery
Reyes, Angelica	Proficient 3	Proficient 3	Proficient 3
Stephens, Lisa	Extending 3	Extending 3	
Ujaraq, Robert	Emerging 3	Proficient 3	

3 Assessments

- 1 Emerging
- 1 Developing
- 1 Proficient

Digital documentation + Connection to CLB stages + Assessment of language proficiency

+

Continuous + Meaningful feedback using multimedia

+

Measure student progress toward language proficiency



Digital documentation + Connection to CLB stages + Assessment of language proficiency

+

Continuous + meaningful feedback using multimedia

+

Measure student progress toward language proficiency

Reporting Space

Angelica Reyes

Summary Statement

Student Summary and Next Steps

Angelica has made steady progress in developing her English language skills, demonstrating strengths in speaking and writing while continuing to build confidence in...

Areas of Learning

Reading: Stage 1 DE Develop...

Angelica is developing her reading skills and can recognize common sight words, simple phrases, and short sentences. She understands basic written instructions and can extract...

Writing: Stage 1 DE Develop...

Angelica is developing foundational writing skills and is able to construct simple sentences using familiar words and phrases. She demonstrates growing accuracy in spelling and gr...

Speaking: Stage 1 PR Proficient

Angelica communicates effectively in basic conversations, using familiar vocabulary and simple sentence structures. She confidently expresses needs, preferences, and opinions l...

Listening: Stage 1 EM Emerging

Angelica demonstrates effective listening skills and can understand key words and simple instructions...

Participation +

Angelica is an engaged and enthusiastic learner. She listens attentively, contributes to discussions...

Reporting on and Sharing of Student Progress

Portfolio Templates

Advanced Language Proficiency Portfolio

Search Sections...

- Home 6
- Reading 0
- Writing 3
- Speaking 2
- Listening 1

Writing

Lisa Stephens
Mar 25, 2025, 1:09 p.m.

Writing

My Day in Lunenburg

Today, I had a wonderful day exploring Lunenburg. It is a small town, but it has so much charm! I walked around the colorful houses and visited the waterfront. The boats were ...

View More

Reflect...

Share Portfolio URL
Share this Portfolio with friends and family

Portfolio URL
This URL will expire on: **Mar 25, 2026** Reset Expiration

<https://portfolios.ca.spaceedu.com/p/PC>

Copy Link

Sharing Portfolios Externally for Career and Life Opportunities!



Let's Explore: Digital Portfolios



What does the Digital Portfolio include?

- **Class Space:** Like a bulletin board + social media; students and teachers can **comment, like, and share**
- **1:1 Space:** Private area for **assessments** between teacher and student
- **Reporting Space:** Track student **progress** easily



Activities and Assessment in the Digital Portfolio

- **Tracks the Four Skills:** Listening, Speaking, Reading, Writing
- **Aligns with CLB Levels**
- **Shows Evidence of Student Learning and Progress:** students submit evidence of completed tasks (video, audio, photos, typed work, etc.)



Why Digital Portfolios Work Well for Language Learning

- **Personalized & Efficient Feedback:** Provide voice and video comments, and use comment banks for quick, clear responses
- **Flexible Learning:** Students can complete tasks anytime, anywhere
- **Evidence-Based Progress and Process vs. the Final Product:** Track growth using students' own work
- **Student Ownership and Reflection:** Students actively manage their learning and keep their portfolios



Let's Explore: Feedback and Reporting







Search students...

TB Bate, Taylor 0

AC Cara, Andrew 0

KC Cline, Kate 0

Crnec, Sarah 0

Goode, Melanie 1

Hertel, Kelsey 0

LK Koolstra, Laura 0

GM Mirenzi, Grace 0

MN Novta, Monika 0

Melanie Goode

Post-Secondary

Expand All Details

Summary Statement(s)

Month 1 Progress

Melanie is a great impro...

Month 2 Progress

Melanie wo... She is on tra...

Month 3 Progress

Melanie has work on tim...

Melanie Goode

March 2026 Report • Test class

Post-Secondary

Teacher(s): Ms. Goode, Kelsey Hertel, Grace Mirenzi, John Studd, Laura Koolstra, Ms. Cline, Sarah Crnec, Monika Novta

Atlantic Canada Language Academy

Atlantic Canada Language Academy



Summary Statement(s)

Month 1 Progress: Melanie is a fabulous student who always does her work on time. She has made great improvement in her speaking over the past month and is now reaching her targets.

Month 2 Progress: Melanie worked hard this month to increase her speaking and listening skills. She is on track and needs to keep working on her reading and writing skills in the next month.

Month 3 Progress: Melanie has improved almost all of her skills to her target level by doing her work on time and to the best of her ability. She still needs some work in speaking to reach her target but is close. Her main issue is that she needs to work on expanding her ideas more so she can give enough information when she speaks. Longer sentences, and more complex sentences are needed.

Area(s) of Learning

Stage 1				Stage 2				Stage 3	
CLB 1	CLB 2	CLB 3	CLB 4	CLB 5	CLB 6	CLB 7	CLB 8	CLB 9	CLB 10
A1	A1+	A2	A2+	B1	B1+	B2	B2+	C1	C1+
Emerging				Developing		Competent		Proficient	

Speaking: Jan 30, 2026: CLB 8

Dec 19, 2025: CLB 7

Nov 28, 2025: CLB 6

Proficiency: **Proficient**

Writing: Jan 30, 2026: CLB 7

Dec 19, 2025: CLB 7

Nov 28, 2025: CLB 6

Proficiency: **Competent**

Listening: Jan 30, 2026: CLB 8

Dec 19, 2025: CLB 7

Nov 28, 2025: CLB 6

Proficiency: **Proficient**

Reading: Jan 30, 2026: CLB 8

Dec 19, 2025: CLB 7

Nov 28, 2025: CLB 6

Proficiency: **Proficient**

Edit

2 [CLB 5-8] 1



Tags & Proficiencies

5 Pinned Tags

Edit

Co Language Resources Stage 2 [CLB 5-8] 1

Listening Stage 2 [CLB 5-8]

Reading Stage 2 [CLB 5-8]

Speaking Stage 2 [CLB 5-8]

Writing Stage 2 [CLB 5-8]

Pr Proficient



Co Compet...



Pr Proficient



Pr Proficient



Pr Proficient



Digital portfolios don't just record learning;

they *enhance* it by making it visible, shareable, and actionable.

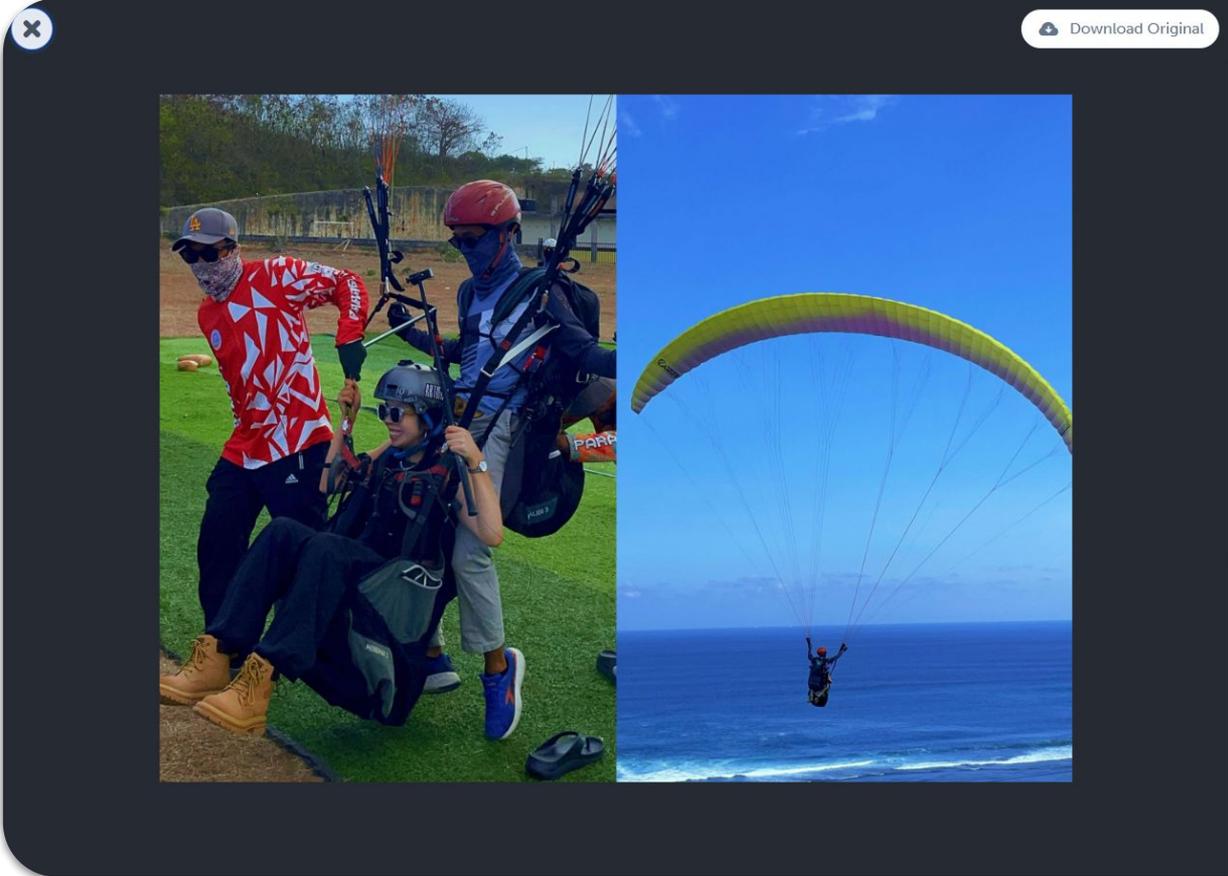
This screenshot shows a digital portfolio entry for Daniella Morres. At the top, there is a profile picture and the name "Daniella Morres" next to a language indicator "English". Below this is a video thumbnail showing a hand writing in a notebook. A dark blue overlay box contains the name "Daniella Morres" and a "Summary Statement" section. Underneath, the "Areas of Learning" section lists "Literacy" and "Extending" with a green checkmark. A "Proficiency Report" section shows "Reading" and "Reflection" with "Proficient" (green checkmark) and "Emerging" (orange checkmark) status indicators.

This screenshot shows a student activity feed. At the top, there is a search bar "Search students..." and a "Post to Space" button. Below, there are two entries: "Dias, Jerry" (Submitted) with 2 likes, 0 comments, 1 share, and 4/4 status; and "Tran, Alex" (Assigned) with 0/4 status. There are icons for media, comment, and status for each entry.

This screenshot shows a student's activity feed for Daniella Morres. At the top, there is a profile picture and the name "Daniella Morres" next to a language indicator "Empowering". Below this are three activity cards labeled "1/3", "2/3", and "3/3". A comment from Ms. Handler is overlaid on the bottom right, stating "Great work! I love seeing your process." with a red heart icon.



When students can see their progress, they graduate not just with a grade, but with the confidence to say: **I can do anything I put my mind to.**



Download Original

Post

Grad Photo and Description of Future Plans for Your Graduation

WZ [redacted]
Jan 16, 2026, 1:05 PM • OL-B2-AM

Individual Portfolio

Grad Photo and Description of Future Plans for Your Graduation

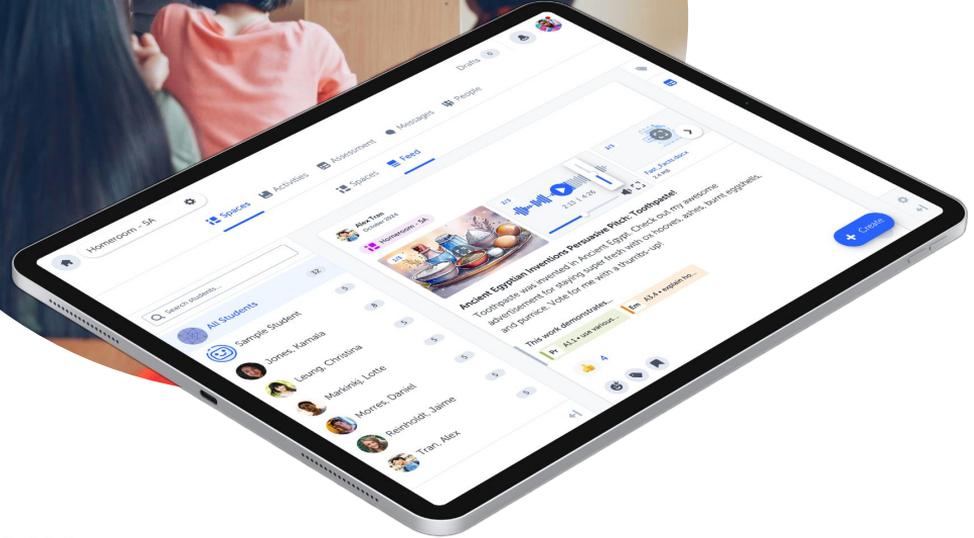
Introduction picture

This picture captures my paragliding experience in another country. When I fight the sky, I could see the whole view and felt an incredible sense of freedom. It made me believe that anything is possible if you persist. That's why this experience is so meaningful to me.

Future plan

After this course, I hope to attend NSCC to begin my professional studies. I also hope that my family can move to Canada in the future.

Thank you!
Q & A



 [**lisa.stephens@spacesedu.com**](mailto:lisa.stephens@spacesedu.com)