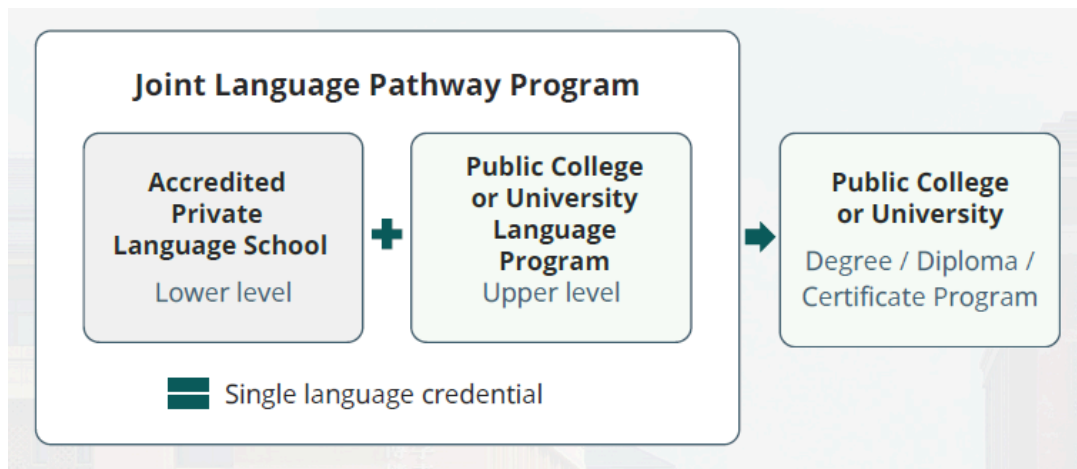


Guidelines for DLI2s Developing Short-Term Language Programs for the JPP



The purpose of this document is to ensure the quality standard and minimum requirements of the DLI2's short-term language program with the Joint Language Pathway Program (JPP). The below requirements and recommendations will ensure adherence to IRCC's definition of a joint program.

Standards

- The short-term language program must have language instruction as its primary focus.
 - In terms of the language focus, this could be EAL/FAL, EAP/FAP, communication, or academic writing.
- The short-term language program must encompass a minimum of 60 total instructional hours
 - Four weeks at minimum 15 instructional hours/week
 - Eight weeks at minimum 7.5 instructional hours/week
- The joint language program should have clear, overarching goals and objectives and learning outcomes related to the program's admissions pathway role.
- The joint language program formed by the private institution and the public institution together should:
 - Be a single language credential according to IRCC's definition
 - Satisfy internal institutional language requirements for admission to certificate, degree, or diploma-level study at the college or university
 - Complement each other, with a clear progression and development of skills and lack of repeated content and outcomes between language programs.
- The short-term language program must comply with the public institution's internal program quality protocols, including measures safeguarding student safety and

protection, appropriately-qualified staff, the collection of data as requested by Languages Canada, and a dispute resolution mechanism

Guidelines & Examples

- The short-term language program might also include content related to discipline/program-specific language and culture, academic literacies, postsecondary transition, campus familiarization and orientation, and/or academic skills development
- IRCC stipulates that a student must attend 15+ in-person hours/week to be considered a full time student
 - This can include concurrent in-person study at DLI1 and DLI2
- Although not required, Affiliated Public Members are able to and encouraged to look to the [Languages Canada Quality Assurance Standard](#) for guidance, especially:
 - Section E: Academic Staff
 - Section F: Curriculum